

Fundamentals Series

Azure Al Fundamentals

Instructor Guide



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Overview

Course Structure

The course is structured to learn by doing, practice the learned skill, and then apply the skills.

- Unit
 - o Lesson
 - Learn Tasks
 - Practice Exercises
 - Practice Questions
 - o Objective Assessment
 - o Create Project

Each unit contains lessons. The lessons are introduced by lesson topics where learners can understand through doing or learning through study materials (eBook, QuickDecks or QuickClips). Each lesson concludes with a Practice __xerc. that incorporates the tasks they learned throughout the lesson. Once the chave completed to a lessons in the unit, learners are assessed through a question-based Object to Associate the dia Create Project.

Delivery

The course is created so it can be tomized meet the needs of the instructor and the learner.

- **Direct Instruction**: the word bints Presentations to introduce each lesson topic, then have the learners review the judy materials and complete the task.
- Flipped Clas .oon 'earners complete online lessons outside of class time. Learners utilize the concepts time to 'iscuss learned tasks, allow learners to teach concepts, expand concepts throw 'h learning stations, and work on unit extension or unplugged activities.
- Let ner-(terec pproach: Use the prescriptive learning model so learners can focus or new kills of skip the skills they already know. Learners can work at their own pace on their own schedule to complete the course. Instructors support learners by utilizing the answer to didentify struggles and guide learners through the solutions.

Diffe rentiation

Study Materials: Study materials are available in eBook, QuickDecks and QuickClips format. Each study material provides the same concepts and allows the learners to choose the modality that best fits their learning style. The eBook introduces concepts in bite-sized readings. QuickDecks display materials in a flashcard format. QuickClips provide a video and audio-based clip.

- **Course Progression:** Learners can complete the learn task to demonstrate understanding before reviewing the study materials or they can review one or all the study materials before attempting the learn tasks.
- **Grouping**: Create groups for different learning levels or styles. Customize each group setting to best meet the needs of the learners.
- Provide struggling learners with answer keys to follow step-by-step instructions to complete tasks and exercises.
- Encourage learners to showcase their newly learned skills by creating addition real-work projects, teach others how and why to use new skills, and explore beyond their leasing.

Prepare for Delivery

- Begin with the unit overview to understand the structure and flow. The the topics covered, the approximate time to complete and the error objectives viewer.
- Review the lesson PowerPoint Presentation to give yo an in-depth lock at each lesson topic and the comprehensive topic notes included.
- Review the answer keys to familiarize yourself with the tasks reamers will complete throughout the lesson.
- Complete the lesson.

Instructor Resourc s rview

Instructor	🗁 Instructor F sourc					
Resources	🗈 Cour - Syllabus					
File Structure	Course verview					
	🖹 rse Ku Tor 3					
	🖺 Coui, Instri, for Guide					
	Unit					
	🔽 Unit Assessment Answer Keys					
	Create Project					
	Objective Assessment					
	🗁 Lesson					
	🗁 Answer Keys					
Lesson Practice Exercises						
	🖹 Learn Tasks					
	Lesson Practice Questions					
	🗁 Study Guides					
	Study Guide Complete					
	Study Guide Fill-In Explanation					
	Study Guide Fill-In Topic					
	Lesson PowerPoint Presentations					
	🗁 Unplugged Activities					
	Unit Overview					
	Unit Learning Plan					

	Unit Key Terms		
Unit Assessment	Each unit includes two types of assessments for learners to apply their		
Answer Keys	knowledge.		
	Create Project – These are project prompts and sample solution files. Create projects also include "show me" videos for learner reference. You have the option to enable/disable this feature.		
	Objective Assessment – A comprehensive question and answer-		
	based assessment for the unit. Objective Assessment includ "show solution" for learner reference. You have the optice to enable/disable this feature.		
Answer Keys	 Documents containing answers, step-by-step instructions. answers for Instructor reference or to offer additional support mutrial fullearners. Learn Tasks - Each lesson topic incluing on portunity to apply what they have just learned in-apport by answing quistions. Learn Tasks also include "show me" vidios and "show. Jution for learner reference. 		
	 Lesson Practice Exercises – End Clesson in aprior scenario-based assessment. Lesson Practice Exercise Uso in a de "show me" videos for learner reference. You have the option to enable/disable this feature. Lesson Practice Qur clons End of lesson question-based assessment "Lesson raction Questions also include "show solution" for learner reference. A have ne option to enable/disable this feature. 		
Study Guides	 Printable and currentizable, tudy guides mapped to lesson topics and exam objectives are provided of three formats. Com, te- This voision includes the topic and the explanation. Fill-In voic-Lear ers can fill in the topics as they learn or as a revolv. Fill-In voic-This allows learners to complete the explanation of each lesson topic in their own words and images. 		
Learning Plan	tustom. ble unit learning plan outlining the objectives and topics vered, essential questions, learning targets, methods and materials, exusion activities, formative and summative assessments, mapping to STEAM, Work Readiness, 5 C's, and Bloom's Taxonomy Levels.		
son PowerPoint	owerPoint Presentation that complements the lesson. Each lesson copic is included in the presentation as well as comprehensive speaker notes.		
. iplugge Activitie	A variety of activities and necessary resources to get learners off the computers while still reinforcing unit learning objectives.		
/ ** / Terms	A comprehensive list of key terms throughout the unit.		
Unit Overview	A spreadsheet containing the overview of the flow of the unit that includes lesson topics, certification objectives mapping, and approximate timings for self-paced and instructor-led scenarios.		



Fundamentals Series

Azure Al Fundamentals

Unit Guide

Microsoft

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Unit	Lesson	Lesson Topic	Self Study	Instuctor Led	Level	Objective Domain	Objective Description
Unit 2: Fundamentals of	Al and Machine Learning						
	Unit 2: Overview						
		Overview	5	5	1		
		Key Terms	5	5	1		
		Total Time	10	10			
	Lesson 1: Common Al Workloads						
		Lesson Objectives	5	5	1		
		Anomaly Detection	5	15	1	Identify features of common AI workload	ds Identify features of anomaly detection workloads
		Anomaly Detection in Azure	5	15	1	Identify features of common AI workload	ds Identify features of anomaly detection worklos
		Computer Vision	5	15	1	Identify features of common AI workload	ds Identify computer vision workloads
		Computer Vision in Azure	5	15	1	Identify features of common AI workload	ds Identify computer vision workloads
		Natural Language Processing	5	15	1	Identify features of common AI workload	ds Identify natural language processing workloads
		Natural Language Processing in Azure	5	15	1	Identify features of common AI workload	ds Identify natural language processing workloads
		Knowledge Mining	5	15	1	Identify features of common AI workload	ds Identify knowle pining wo
		Knowledge Mining in Azure	5	15	1	Identify features of common AI workload	ds Identify knowledg ing workies
		Practice Exercise	10	10	1		
		Practice Questions	20	20	1		
		Total Time	75	155			
	Lesson 2: Core ML Concepts						
		Lesson Objectives	5	5	1		
		Dataset	5	5	1		
		Supervised Learning	5	15	1		
		Unsupervised Learning	5	15	1		
		Reinforcement Learning	5	15	1		
		Deep Learning	5	15	1		
		Practice Exercise	10	10	1		· · · · · · · · · · · · · · · · · · ·
		Practice Questions	20	20	1		
		Total Time	60	100			
	Lesson 3: Principles of Responsible AI						
		Lesson Objectives	5	5	1		
		Fairness	5	5	1	Identify guiding ciples for responsib	e AI Desc considerations for fairness in an AI solution
		Reliability and Safety	5	15	1	Identify guiding tiples for responsib	e AI Desc considerations for reliability and safety in an AI solution
		Privacy and Security	5	15	1	Identify guiding , ples for responsib	e Al Des considerations for privacy and security in an Al solution
		Inclusiveness	5	15	1	Identify guiding pr s for responsib	e Al De e considerations for inclusiveness in an Al solution
		Transparency	5	15	1	Identify guiding prine responsib	le Al be considerations for transparency in an Al solution
		Accountability	5	15	1	Identify guiding principi.	Scribe considerations for accountability in an Al solution
		Risks and Challenges of Al	5	15	1	Identify guiding principles for	
		Practice Exercise	10	10	1		
		Practice Questions	20	20	-		
		Total Time	70	130			
	Unit 2: Summary			-			
		Summary	2	5			
		Key Terms	- 5	5	_		
		Total Time		10			
	Unit 2: Assessments						
		Create Project	40	40			
		Objective Assessment	40	.0	_		
		Total Time	80				
					_		

Microsoft Azure AI Fundamentals Learning Plan						
Unit 2: Fundamentals of AI and Machine Learning						
Instructor:	Class:		Duration: 5 to 8 Hours			
Unit Objectives: Learners will be able to ident evaluate AI projects for ethica principles to real-world AI sce	Unit Objectives: Learners will be able to identify and describe various AI workloads, apply key machine learning concepts, and evaluate AI projects for ethical, social, and legal implications. Additionally, learners will be prepared to apply the e principles to real world AI scenarios festoring responsible AI development and deployment.					
 Essential Questions: What are the most comm problem-solving? What are the fundament evaluation? What are the principles compared to the principles of the pr	 What are the most common types of AI workloads, and how do they differ in terms of data processing and problem-solving? What are the fundamental concepts in machine learning, including algorithms, training data, and model evaluation? 					
Learning Targets: I will understand the foundations of common AI workloads, the fundamental principles comachine learning, and the core tenets of responsible AI. So I can effectively identify the right AI workload for diverse applications, a, 'v machine learning techniques with proficiency, and assess AI projects for ethical and legal implications.						
Methods and Materia • Lectures • Reading • Videos • Hand-on activities • Creating • Analyzing • Discussing • Teaching	Als: Formative As • Learn Tas • Pruntice C • Pract. E	s ssi, nts:	Summative Assessments:Objective AssessmentCreate Project			
STEAM □ Science ⊠ Technology ⊠ Engineering ⊠ Art □ Math	 K Rea ness Co. munication Proble solving Teamwork rk ethic Empathy Conflict resolution Active listening Time management Adaptability Reading Mathematics 	5 C's ⊠ Critical Thinking ⊠ Creativity ⊠ Communication ⊠ Collaboration ⊠ Citizenship	Blooms Level			

Learning Activities

Lesson	Time Allowed	Content
Lesson 1: Common	75-155 minutes	Anomaly Detection
AI Workloads		Anomaly Detection in Azure
		Computer Vision
		Computer Vision in Azure
		Natural Language Processing
		Natural Language Processing in Azure
		Knowledge Mining
		Knowledge Mining in Azure
Lesson 2: Core ML	60-100 minutes	Dataset
Concepts		Supervised Learning
		Unsupervised Learg
		Reinforcement Lurning
		Deep Learning
Lesson 3: Principles	70-130 minutes	Fairness
of Responsible Al		Reliability and Safe
		Privacy and Security
		Inclusiveness
		• Trans aren
		 Acc intah ly
		Risk or Chall ages of Al

Warr 1-L 7 Activities

- 1. Think of a real-world problem such simproing healthcare or reducing traffic congestion. Describe which AI workload you be ave build south effective in solving it and why.
- 2. Research one machine le rning a prithi 'e.g., decision trees, neural networks) and write a brief summary of its strer and weak ases.
- 3. Locate a real-wor' ase stuabout an AI project facing ethical challenges. Write a concise summary of the case and jot covin any eclical considerations that stand out to you.

E_\tension Activities

c. ate a port plio for the course. Portfolios should include evidence of work, reflect on learned skills and how you product corporate the skills in a current or future project. This is an ongoing extension action, while the add to the portfolio throughout the course.

Lelect on opic learned throughout the unit then create an instructional video, tutorial, lecture, or hands-or activity to teach others about the skill.

- 3. Logical Comparison: Research and compare two different AI workloads, such as supervised learning and unsupervised learning. Create a detailed comparison chart outlining their key characteristics, use cases, and advantages.
- 4. Kaggle Challenge: Participate in a Kaggle competition or select a dataset from Kaggle to create your machine learning model. Practice feature engineering, model selection, and fine-tuning. Submit your results and share your experience.

Azure Al Fundamentals Unit 2 Key Terms

Term	Definition
Anomaly Detection	It identifies unexpected and unusual events. Anomalies can in icate errors, fraud, or other important insights in data.
Statistical Methods	They are one of the most used techniques for anomaly released. The involve analyzing the statistical properties of a dataset and identifying observations that fall outside of the expected and t
Machine Learning	It involves training a model on a datase and using the iden for observations that do not fit the expected pattern.
Rule-Based Methods	They involve defining a set of rules for icentifying and values in a dataset. These methods are often used in systems the expected behavior is well-defined, and anomalies are rare.
Hybrid Methods	They combine two or more of the bove techniques to improve accuracy and obtain better results.
Azure Anomaly Detector	A cloud-based servi, that tos to deta.
Computer Vision	The science that he, the mputer to "see" and "understand" the content of the pictures such as videos and camera photos. It is also known as CV
Image Classification	Identifying he may object or scene in an image, such as a cat, a car, or a
Object Detection	Locatin, and classifying multiple objects in an image, such as people, ahicles, or animals.
Image Comment Lior	Div. Jing an image into multiple segments or regions based on their isual properties, such as color, texture, or motion.
3D Reconstration	Creating a 3D model of an object or scene from multiple 2D images. 3D reconstruction is used in applications such as augmented reality and virtual reality.
Cotics' naracter Recognition	Recognizing and extracting text from images or scanned documents.
Facial Recognition	Identifying and verifying a person's identity based on their facial features.

Action Recognition	Recognizing and classifying human actions in a video, such as walking, running, or dancing.			
Natural Language Processing (NLP)	The subfield of Artificial Intelligence studies the relationship between th computer and human language.			
Knowledge Mining	The process of extracting useful information and insights from large volumes of data.			
Dataset	The collection of data that a model will use for training.			
Labeled Dataset	A dataset where each data point is associated with a correspondinoutput label or category.			
Unlabeled Dataset	A dataset where the output labels are not provided. It is case, the machine learning algorithm must find provided. It is case, the data on its own, without the aid of explicit or put labels.			
Training Dataset	It is the first collection of the data that used to train e machine learning model.			
Validation Dataset	It is used to evaluate the performance of the during the training process.			
Testing Dataset	It is used to evaluate the final permance of the machine learning model. This data t is not secturin the training process and is completely separation training and validation datasets.			
Supervised Learning	A subfield of machine leining where a model is trained using a labeled dataset, which mean that is labeled with the correct answers or outputs.			
Unsupervised Learning	A sub ^m 'd of r, whine Barning that enables models to identify patterns and relat, ships data without explicit instruction or guidance from mans.			
Clustering	Group a data points together based on similarities in their attributes.			
Reinforceme Learning	subfield of machine learning. Reinforcement learning is based on trial an. error using feedback from the model actions and experiences.			
Do Lea Join	subset of machine learning. Deep learning involves using neural networks to learn complex patterns in that data.			
F .ess	A part of the explainable and moral considerations related to the development and deployment of artificial intelligence systems that treat all individuals and groups fairly and without discrimination.			
Fairlearn	A Python library that provides tools for assessing and mitigating bias in machine learning models.			

Unit 2: Unplugged Activities Instructor Guide

Instructions

Below are a variety of offline activities to choose from to support learning in Unit Coose a vities to enhance learning in the classroom.

Activity 1: Word Search

Distribute pages 2-4 to the learners.

With Words - Use this word search to reinforce the key terms in Unit 2. An ansur key is provided.

With Clues - Use this word search to challenge learners to find key ms in Ur 2 using clues. An answer key is provided.

Activity 2: Crossword Puzzle

Distribute pages 2-3 to the learners.

Have learners solve the crossword puzzle by the ding times are filling in the answer with key terms from Unit 2.

An answer key is provided.

Activity 3: Pass the Pape

Write or print each header a deaconswer on a separate piece of paper. Fold each answer paper.

Hand out one header the one harmonic ask them to be at one side of the room while hiding the header paper they have .

Distribute randomly the oswers where each learner gets one folded definition.

Once all herers/d tions are distributed, you can ask them to START.

rs with the head end will hold them out so that their peers can observe them, while the rest of the learners will une 'd the answers and head to the learner with the header that matches that answer.

ty 4 Picture This Game

Write the following 3 concepts down on 3 pieces of paper for each group. Number each card from the outs that the same number shown in the numbered list and place them face down on each table.

Divide the learners into balanced groups. Each group sits at one of the tables. Have them select one member to be the drawer.

The objective of the game is for one learner to draw the concept and have their group guess it. The learner is not allowed to say any words.



AI-900

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Machine ('ning , 'L)

- Sub stego, of Artificial Intelligence
- field ^c conjuter science that allows computers to learn and make rediction ithout being explicitly programmed

Mia 'nine learning model

• type of computer program that is designed to learn from data and make predictions or decisions based on that data



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Unit 2 Lesson 2 Study Guide Complete

Торіс	Explanation		
Dataset			
Dataset	The collection of data that a model will use for training.		
Labeled dataset	Dataset where each data point is associated with a corresponding output label or category.		
Unlabeled dataset	 Dataset where the output labels are not proved. Machine learning algorithm must fine terns d structure in the data on its own, without the vide of explicit output labels. 		
Dataset format	 Text data. Image data. Audio data. Video data. Numeric data. 		
Training dataset	First collection of the data that a used to train the machine learning model.		
Validation dataset	It is used to evalue a the performance of the model during the train process.		
Testing dataset	 und to caluat the final performance of the mattine learning mode. t ustiduring the training process and is completely separate from the training and validation data sets. 		
Supervised Learnin			
Supervised Learning	A su [*] eld of machine learning where a model is trained using a labeled dataset, which means that the data is labeled with the correct answers or outputs.		
Supervised I ming s ms	 Collect labeled data. Split data. Train model. Evaluate model. 		
Upr rvi Learning			
nsuperv ed Learning	A subfield of machine learning that enables models to identify patterns and relationships in data without explicit instruction or guidance from humans.		
Clustering	Grouping data points together based on similarities in their attributes.		
Clustering algorithms	They work by calculating the distance between each data point and all other data points in the dataset.		

	Points that are closer together are grouped together into clusters.		
Reinforcement Learning			
Reinforcement Learning	 A subfield of machine learning. Based on trial and error using feedback from the model actions and experiences. 		
Reinforcement Learning elements	 Environment: Place where the model is ving 'arn. State: Situation of the model. 		
	 Rewards: Feedback from the environment. Policy: Rule of how the enviroment rives rewards. Value: Future reward 		
Reward types	 Point: Simple num dic rewards li. +1 or Score: Similar to p ints but on a la er scale. Success/failure: Bi ry rewards li! +1 for success and 0 for failure. 		
Deep Learning			
Deep learning	 A subset chine learning. It invo es using neural networks to learn complex pattelling in unation tal. 		
The Input Layer	The tase ters e network.		
The Hidden Layer	 The ptwork is trying to find the patterns in the tase. Als called neurons like the human brain. 		
The Output Layer	It reprisents the result of the network.		

Unit 1 Lesson 2 Learn Tasks

Task Level	Obj Domain	Obj Description	Lesson Topic	Assessment Type	Assessment Details	Answer Key
]			Artificial Intelligence Definition	Multiple Choice	Artificial Intelligence is a combination of a few fields. Select those fields from the option. below. Deep learning Computer science Mathen, ics ics Stati, s	 Deep 'earning Com, 'ter scienc (correct) 'n then, tics (co. +) Physics 'atistics (c, rect)
1			History of Artificial Intelligence	True/False	the 1980s, Aludies ere active and ere own as the "A sp. a".	True False (correct)
1			Types of Artificial Intelligence	Drag the Words	Drag c ect term to match the descriptions. *: Type of AI that has the ability to solve a wide range of problems, much like a human mind. *_*: Type of AI that has the potential to surpass human intelligence in multiple tasks, such as decision-making and problem-solving. *_*: Type of AI designed to perform a single task exceptionally well, such as recommendation systems on streaming websites. . Narrow AI . General AI . Strong AI	*General AI* (correct): Type of AI that has the ability to solve a wide range of problems, much like a human mind. *Strong AI* (correct): Type of AI that has the potential to surpass human intelligence in multiple tasks, such as decision-making and problem-solving. *Narrow AI* (correct): Type of AI designed to perform a single task exceptionally well, such as recommendation systems on streaming websites.
1			Machine Learning Definition	True/False	Machine Learning is a sub-category of Artificial Intelligence.	True (correct) False

Task Level	Obj Domain	Obj Description	Lesson Topic	Assessment Type	Assessment Details	Answer Key
1			Types of Machine Learning	Multiple Choice	Which of the following is a type of machine learning that involves training a model through feedback, rather than through labeled data? • Supervised learning • Unsupervise learning • Reinforcement	 Supervised learning Unsupervised learning R aforceme nt arning (coinet)
1			Advantages and Disadvantages of AI and ML	Drag and Drop	D g the foil ing scriptions in the lvantages or c ndvantages c Al anc ''	Advanta Disadva ges ntages
				0	Advanta Disadva ges ntages	Efficienc Technic y al (correct) limitatio n (correct)
					 Technical limitation Efficiency Data quality and quantity Cost-saving 	Cost- Data saving quality (correct) and quantity (correct)
1			Data rience	Multiple Choice	The study field that uses scientific methods, processes, algorithms and systems to extract knowledge and insights from data is called: • Machine learning • Artificial Intelligence • Data science • Deep learning	 Machine learning Artificial Intelligence Data science (correct) Deep learning

Unit 1 Lesson 2 Practice Questions

Assessment Type	Assessment Details	Answer Key
Multiple Choice	You want to build a system to perform a single task. Which AI type will you choose? General AI Narrow AI Self-Aware Strong AI	 General AI Narrow AI (correct) Self-Aware Strong AI
True/False	Al systems with limited memory use previous experiences to make future decisions.	True (correct) False
Multiple Choice	 You want to teach a robot to have the knowledge of where the doors in the house are by using a reward system. Which type of machine learning do you choose? Supervised learning Unsupervised learning Reinforcement learning 	 ervis 'learning Uns ervis 'learning Reim cement learning (correct)
True/False	Machine learning is the use of data to the informed decisions, while AI refers the ouild state of the computer systems that can be reform task chains require human intelligence.	True False (correct)
Fill in the Blanks	 Fill in the blanks with the corre work *_* and *_* are advantage contification intelligence. *_* and *_* are advantage continued intelligence. Efficience Machine leading Containing Seing st 	*Efficiency/cost-saving* (correct) and *cost-saving/efficiency* (correct) are advantages of artificial intelligence. *Machine learning* (correct) is a sub- category of artificial intelligence.

Unit 1 Lesson 2 Practice Exercises

Level	Exercise Number	Assessment Details			Answer Key			File Name
1		Drag and drop the following features to sort them under AI, Machine learning or data science:			AI *Reactive	Machine Data Learning Scirnce		
		Al • React are tv funct • Its typ unsul • It hell inforr know insigf • It was by the McCa	Machine Learning	Data Science	<pre>machines and self- ware are two of ir types_ased on func_onalit ies* (correct, It v is antioned for the first time by the computer scientist McCarthy (correct)</pre>	are superviad and insupuris ecarnin (corrit)	to convert 'ata non- in, rmation information into knowledge, and knowledge into insights (correct)	